



ENGLISH DRILLSHEET

“Educando para la Eternidad”

WORKSHEET 1. “Giving Directions”. 6° AÑO DE ENSEÑANZA BÁSICA

Name: _____

Grade: _____ Date: _____

Unidad	Unidad 2. “Around Town”
Objetivo de Aprendizaje	(OA 05) Leer y demostrar comprensión de textos adaptados y auténticos simples, no literarios, que contengan palabras de uso frecuente, familias de palabras y repetición de frases, y estén acompañados de apoyo visual y relacionados con los temas y las siguientes funciones del año: › expresar habilidad e inhabilidad › dar direcciones e indicar posición › solicitar y contrastar información › decir y preguntar la hora › referirse a acciones cotidianas que ocurren al momento de hablar y en el pasado › describir personas y acciones y cómo estas se realizan › expresar cantidades, necesidad y posesiones
Indicador de Evaluación	Reconocen y siguen instrucciones en un texto sobre cómo llegar a un lugar o la ubicación de algún edificio en un plano. Por ejemplo: Walk two blocks. The drugstore is in front of the hospital. Dan indicaciones sobre cómo llegar a un lugar conocido. Por ejemplo: where is the zoo? turn right and then turn left and there is the zoo.
IFE	El ángel de Jehová acampa alrededor de los que le temen, Y los defiende. Salmo 34:7

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INSTRUCCIONES: Lee cuidadosamente antes de responder

This activity can be completed by a student individually, but working together in small groups (ideally 2-4 students in each) will provide more practice with the target language as students negotiate the task and each person’s input.

Instructions:

1. Print a blank map and set of rectangles/cards (on this page and the next—18 in all) for each group.
2. Cut out the rectangles into individual cards and group together as a complete set with a blank map.
3. Give each group a set of cards and a blank map. Have them distribute the cards among themselves.
4. Instruct them to write in the names of each building on the map according to the directions on the cards. [Note: If they have trouble, advise them to start with cards about the hospital.]
5. When the buildings have all been labelled, allow students to check their work against the answer key/map.
6. Give students the worksheet to answer questions concerning the map.

The movie theater is next
to the hospital.

The bowling alley is
across the street from the
hospital.

The hardware store is
between the bowling alley
and the drugstore.

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The gas station is on the northeast corner of Main St. and Third Ave	The laundromat is around the corner from the hardware store.	The school is next to the laundromat.
The grocery store is west of the Thai restaurant.	The post office is across the street from the school.	The Mexican restaurant is on the southwest corner of Third and Main.
The bank is between the	The police station is	The barber shop is

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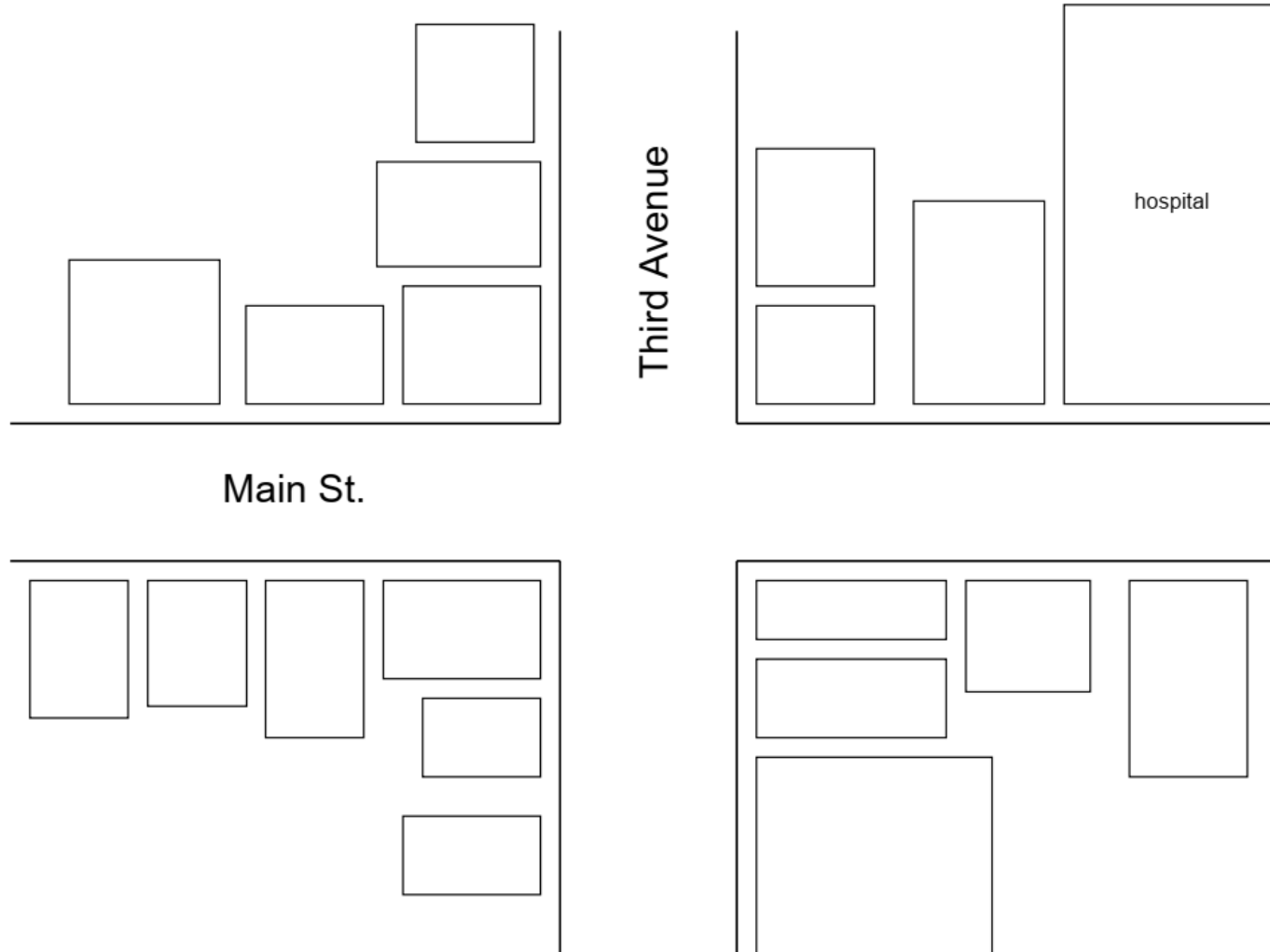
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post office and the Mexican restaurant.	around the corner from the bank.	between the police station and the video store.
The Thai restaurant is across from the police station.	The Thai restaurant is between the library and the grocery store.	The video store is across from the grocery store and down the street from the Mexican restaurant.
The fire station is around the corner from the Thai restaurant.	The dentist's office is across from the fire station.	The doctor's office is next to the fire station.

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Littleburg Town Center Map



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II. Look at the map of Littleburg Town Center. Answer the following questions:

1. Is the drugstore on the SW or SE corner of 3rd Ave. and Main St.?

2. Where is the library?

3. What is between the barber shop and the Mexican restaurant?

4. Where is the laundromat?

5. What's next to the doctor's office?

6. Where is the grocery store?

7. What's next to the post office?

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8. What's around the corner from the movie theater?

9. Is the library north or south of the fire station?

10. What's across the street from the laundromat?

11. What's down the street from the library?

12. Where's the hospital?

13. What's next to the Thai restaurant?

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14. Where is the school?

15. What's next to the bowling alley?

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